Maratha Mandir's Babasaheb Gawde Institute of Management Studies EMPLOYER SURVEY

Dear employers,

As industry is the ultimate customer of management graduates, its satisfaction about standards and content of Maratha Mandir's Babasaheb Gawde Institute of Management Studies products is important. The Institute always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product, your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: RSL Servic 14

Name of the evaluating person with Designation: S. REAGE Content. So vice Orearder

Mobile No: 96326 82228

Email ID: Browsak ason. 52 @ Subbonk. com

Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good			
1	Ability to contribute to the goal of the organization		\sim			
2	Domain knowledge/skill Ability to manage/leadership Innovativeness	\checkmark	I			
3	Creativity				Ι	
4	Relationship with seniors /peers / subordinates	$\mathbf{\langle}$				
5	Involvement in social activities		$\overline{\mathbf{v}}$]		
6	Ability and motivation for social activity		\checkmark			
7	Obligation to work beyond schedule if required	\checkmark				
8	Overall impression about their performance		\checkmark			

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Binecter # Babasaheb Gawde Institute of Management Studies Mumbal Cantrel, Numbal - 400 008.

Signature with date

15/12/2020



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Maratha Mandir's Babasaheb Gawde Institute of Management Studies EMPLOYER SURVEY

Dear employers,

As industry is the ultimate customer of management graduates, its satisfaction about standards and content of Maratha Maudir's Babasaheb Gawde Institute of Management Studies products is important. The Institute always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product, your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: Hike Educationed Name of the evaluating person with Designation: Mr. Mayank Contact details: 8700558398

Excellent (5)	Very Good (4)	Good (3)	Satisfactory	Poor (1)
			(2)	

St. No	Statements	Excellent	Very Good	Good	Average	Poor
1	Ability to contribute to the goal of the organization		\checkmark			
2	Domain knowledge/skill Ability to manage/leadership innovativeness		,			
3	Creativity					
4	Relationship with seniors /peers / subordinates		A			
5	Involvement in social activities					
6	Ability and motivation for social activity		-			
7	Obligation to work beyond schedule if required		\checkmark			
8	Overall impression about their performance					

Signature with date

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Bebassheb Gawde Institute of Kinnegement Studies Mumbal Centrel, Mumbal - 400 005

X	14											
1. 	·••		Marati	ha Mandi	r's							
			Babasaheb Gawde Instit	tute of N	Aapage	ement	: Studie	<.				
			Parents Fe					5				
			0				۹.					
		Name of the Parent: Awadhul- L. Chapale										
		Occupation: Retired										
	Contact No and Email ID: 9969389011, Qwadhill 1956 gmil. Name of the Student: Anikel- A. Chapele.											
		Nome	afthe Student Anikel-	A. (eha	pul	د.	· · · ·	المع المعنية المحص			
		1461116	ion with the student; <u>Son</u>				7k=====-'=====*					
		Acade	emic Year: 2018 - 20	<u> </u>								
		Pleas	e mark a tick '√' in the appropriate	cell for ever	y statem	en t.						
		Excel	lent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)						
					p.							
n		Sr.	Statements,	Excellent	Very	Good	Average	Poor				
		No 1	Holistic development of students is		Good							
			in various sports, cultural and co- curricular activities organized throughout the year.									
		2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	5								
0		4	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute	5								
		5	mentorship. The curriculum has been designed to make students industry ready by	5								

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Name of the Parent: Mas. Ninmala Lad
Occupation: House-wife
Contact No and Email ID: 2061590
Name of the Student: Kanchan Kudale
Relation with the student: Mother
Academic Verse, $2017 - 2019$

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

			4**			
Sr. No	Statements	Excellent	Very Good€	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co- curricular activities organized	67	· ·			
	throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with		v			
	NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.					
	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.			~		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute mentorship.					
5	The curriculum has been designed to make students industry ready by		L			

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Non acts Barry Clepty Sharresh Keyle
Name of the Parent: Geety Sharlesh Kells
Contact No and Email ID: 84848749752
Name of the Student: Arush Shanesh Kerle
Relation with the student: MPMer
Academic Year: 2017-19

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

_						
Sr. No	Statements	Excellent	Very V Good	ëGood∝ ≧	Average	Poor
]	Holistic development of students is ensured by participation of students in various sports, cultural and co- curricular activities organized throughout the year.		~	14		
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.		2			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.			\checkmark		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute mentorship.		~	•		
5	The curriculum has been designed to make students industry ready by					

Name of the Parent: Vaishall Annush Ubak
Occupation: Housewife
Contact No and Email ID:
Name of the Student; Valbhav Ubalc
Relation with the student:
Academic Year: <u>nol7-14</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

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	ar 1140	1.2	· · · <u>-</u> ·		1.25	
Sr.	Statenaents f. face isa	Excellent	Very	Good	Average	Poor
No	ex* 3,		Good	5 7 120	·	
1	Holistic development of students, is with	*				
	ensured by participation of students			1] [
1	in various sports, cultural and co-					
	curricular activities organized					
	throughout the year.					
2	Students are sensitized towards			1		
	cross cutting issues like gender					
	equality, environment and					
	sustainability, ethics and values					
[etc., through relevant courses in the					
1	curriculum as well as through				Ť	
[community service / projects with			•	!	
	NGOs, participation in various					
	awareness campaigns and blood		•			
	donation drives, exhibitions on					
<u> </u>	socially relevant issues etc.					
3	The academic flexibility embedded					
	in the curriculum provides					
	opportunities to students to pursue			~	- 1	
	their interest by choosing from a					
	vast number of pathways / electives					
ſ	from own area/specialization as					
	well as from other areas.					
4	Courses in the curriculum promote	i				
	Entrepreneurship and students are					
	encouraged and supported to					
	initiate start-ups by Institute					
<u> </u>	mentorship.					
5	The curriculum has been designed					
	to make students industry ready by			<u> </u>		

Name of the Parent:	Bhagwoon	Baburao	Sanap	
Occupation:			/	
Contact No and Em				
Name of the Studen	c Ann	home Path	 ρ	
Name of the Studen Relation with the su Academic Year:	udent:	dea parte		
Academic Year:	2017-17			

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

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Excel	lent (5) Very Good (4) Good (3)	Average	(2) Poor	0	في معتقد المالية				
	(. (EMIDE).)								
Sr.			Very	Good	Average	F Dode			
No	Statements, appr-, at-		Good	0000	a verago	and to Of			
1	Holistic development of students is	r	0004						
1	ensured by participation of students								
[in various sports, cultural and co-	!							
i i	curricular activities organized		\checkmark		{ }	l f			
	throughout the year.								
-2	Students are sensitized towards								
-	cross cutting issues like gender								
	equality, environment and	f 1							
	sustainability, ethics and values	ļ							
	etc., through relevant courses in the								
1	curriculum as well as through								
ļ	community service / projects with			\checkmark					
	NGOs, participation in various	İ		-					
1	awareness campaigns and blood								
	donation drives, exhibitions on								
	socially relevant issues etc.	•							
3	The academic flexibility embedded								
	in the curriculum provides	1 1							
Į	opportunities to students to pursue		1						
[their interest by choosing from a								
	vast number of pathways / electives								
	from own area/specialization as								
Ĺ	well as from other areas.	i							
4	Courses in the curriculum promote								
-	Entrepreneurship and students are		,						
	encouraged and supported to		\checkmark						
	initiate start-ups by Institute								
	mentorship.			•					
5	The curriculum has been designed								
	to make students industry ready by	·							

Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S VEEDBACK ON CURRICULUM

Academic year: 2019 100

Name of the Student: mayur vilos make tik

Specialization: Annee

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{2}$ in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
				(1)

Sr. No	Questions	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<u>ر</u>			
2 	How do you rate the relevance of the units in Syllabus relevant to the course?		C			
3	How do you rate the allocation of the credits to the courses?		r			
- <mark>- 4</mark> 	How do you rate the offerings of the electives in terms of their relevance to the specialization streams?			1	[
5	Now do you rate the electives offered in relation to the skill advancements?			~		
6	Rate the Size of syllabus in terms of the load on the student		(_
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	1				
8	How do you rate the evaluation scheme designed for each of the course?			r		
9	How do you rate the objectives stated for each of the course?					

Syllabos more should be Oriented

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Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2020

Name of the Student: Nikita Dinesh charan

Specialization: finance

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
				(I)

Sr. No	Questions	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?		\checkmark			-
4	How do you rate the offerings of the electives in terms of their relevance to the specialization streams?		~			
5	How do you rate the electives offered in relation to the skill advancements?		~			
6	Rate the Size of syllabus in terms of the load on the student		\checkmark	-		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses]	
8	How do you rate the evaluation scheme designed for each of the course?		~		<u>-</u>	
9	How do you rate the objectives stated for each of the course?	ĺ				



Signature with date

* syllabus must be practical oriented.



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Maratha Mandir's Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 .

Name of the Student: Arshupanya Sansant. Specialization: Ffrance.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excelient (5)	Very Good (4)	Good (3)	Average (2)	Poor
·				(1)

Sr. No	Questions	Excellent	Very Good	Good	Average	Poor
f	How do you rate the syllabus of the courses that you have studied in relation to the competencies		<u> </u>			
 2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?		~			
- 4 	How do you rate the offerings of the electives in terms of their relevance to the specialization atreams?		/			
5	How do you rate the electives offered in relation to the skill advancements?		~			
6	Rate the Size of syllabus in terms of the load on the student		/	St Car		
 	Rate the courses in terms of extra learning or self-learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?		/			
	How do you rate the objectives stated for each of the course?					

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Babasehop Gerrie Institute of Management Studies Mumbal Centrel, Mumbal - 490 008.

Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018-2020

Name of the Student: SHRADDHA SUNIL KADAM

Specialization: FINANCE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

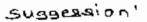
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor	ì
·				(1)	l

Sr. No	Questions	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		\checkmark			
	How do you rate the relevance of the units in Syllabus relevant to the course?		\checkmark			
3	How do you rate the allocation of the credits to the courses?		\checkmark			
4	How do you rate the offerings of the electives in terms of their relevance to the specialization streams?	[\sim			
5	How do you rate the electives offered in relation to the skill advancements?		~			
6	Rate the Size of syllabus in terms of the load on the student	•	\checkmark			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		\checkmark			
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?					

1-01-2020

Signature with date



syllabus should be frome according



to Industry Requirement.

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Maratha Mandir's Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Name of the Student: Sayaler Thukawl Specialization: 190

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between I and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
				(1)

Sr. No	Questions	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\checkmark	0000			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	~				
3	How do you rate the allocation of the credits to the courses?		\checkmark			
4	How do you rate the offerings of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the skill advancements?		\checkmark			
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?	\checkmark				
9	How do you rate the objectives stated for each of the course?		\checkmark			

Signature with date

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2/1/2020



awarrandi ector

Bebesaheb Gawle Institute of Vanogeneat Studies Humbal Central Mandal (200

Maratha Mandir's Babasaheb Gawde Institute of Management Studies Feedback – Alumni

Name of the Alumni; Divyani Kamble.	
Academic Year: 2017-2019	
Organisation:	
Designation:	
Contact Details: 9969105551	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good			
1	Subject knowledge		~			
2	Adequacy of skill					
3	Competency level	[~			
4	Job Fit					
5	Adequacy of curriculum		<i>✓</i> .			
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice		$\overline{\boldsymbol{\mathcal{A}}}$			
9	Group Dynamics		\sim			
10	Communication and Attitude		<u> </u>			
11	Overall rating		$\overline{}$			

Barrolly. 07/03/2020.

Signature with date

Any suggestion for improvement:



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Diffector Behaviood Sawde Institute of Managoriant Studies Mumbal Central, Mumbal - 400 008.

Maratha Mandir's
Babasaheb Gawde Institute of Management Studies
Feedback – Alumni
Tame of the Alumni: Alwah Shalloch kelle
cademic Year:
Organisation:
lesignation:
Contact Details:8838346894

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' \checkmark ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good			
1	Subject knowledge		2/			
2	Adequacy of skill		+	\sim		
3	Competency level		\sum			
4	Job Fit					-
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice			~		
9	Group Dynamics					
10	Communication and Attitude		t			
11	Overall rating		-			

3/20 Signature with date

Any suggestion for improvement:



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Director Babasahob Gewie Institute of Management Studies

Maratha Mandir's
Babasaheb Gawde Institute of Management Studies
Feedback – Alumni
Name of the Alumni: Aman Kazi
Academic Year: $2017 - 2019$
Academic Year:
Drganisation;
Designation:
Contact Details. 9768210079

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' ψ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good			
1	Subject knowledge		V .			
2	Adequacy of skill					
3	Competency level					
4	Job Fit					
5	Adequacy of curriculum		~~~			
6	Target Orientation		1			
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					_
10	Communication and Attitude					
11	Overall rating					

Signature w

Any suggestion for Improvement:



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Babasaheb Gawle Institute

Maratha Mandir's Babasaheb Gawde Institute of Management Studies Feedback – Alumni

Name of the Alumni:-	Hina (Radel_	
Academic Year:	2017	- 2019	 ******
Organisation:	<u></u>		
Designation:	•		
Contact Details:	-		

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good	ĺ.		
1	Subject knowledge		3			
2	Adequacy of skill			~		
3	Competency level			2		
4	Job Fit					2
5	Adequacy of curriculum		~ 1			
6	Target Orientation		-			
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics				1	
10	Communication and Attitude					
11	Overall rating				1	

2020 Signature with date

Any suggestion for improvement:



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Director Bebasabet Gavée Institute of Management Studies

Maratha Mandir's
Babasaheb Gawde Institute of Management Studies
Feedback – Alumni

Name of the Alumni	kanchan	5: Juidale
Academic Year:	2017 - 2019	
Organisation:		
Designation:		
Contact Details:	R108313884	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Sr.	Statements	Excellent	Very	Good	Satisfactory	Poor
No			Good		<u> </u>	
1	Subject knowledge					
2	Adequacy of skill					$\overline{\mathcal{V}}$
3	Competency level					
4	Job Fit					
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					
10	Communication and Attitude					
11	Overall rating					

Signature with date

Any suggestion for improvement:



Hawanejardi Dir ector

Director Babasaheb Gowie Institute of Management Studies