Maratha Mandir's Babasaheb Gawde Institute of Management Studies EMPLOYER SURVEY

Dear employers,

As industry is the ultimate customer of management graduates, its satisfaction about standards and content of Maratha Mandir's Babasaheb Gawde Institute of Management Studies products is important. The Institute always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product, your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: RSL Servic 14

Name of the evaluating person with Designation: S. REAGE Content. So vice Orearder

Mobile No: 96326 82228

Email ID: Browsak ason. 52 @ Subbonk. com

Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|-----------------------------------------------------------------------|--------------------|-------------------------|------|--------------|------|
| No | | | Good | | | |
| 1 | Ability to contribute to the goal of the organization | | \sim | | | |
| 2 | Domain knowledge/skill Ability to manage/leadership Innovativeness | \checkmark | I | | | |
| 3 | Creativity | | | | Ι | |
| 4 | Relationship with seniors /peers / subordinates | $\mathbf{\langle}$ | | | | |
| 5 | Involvement in social activities | | $\overline{\mathbf{v}}$ |] | | |
| 6 | Ability and motivation for social activity | | \checkmark | | | |
| 7 | Obligation to work beyond schedule if required | \checkmark | | | | |
| 8 | Overall impression about their performance | | \checkmark | | | |

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Binecter # Babasaheb Gawde Institute of Management Studies Mumbal Cantrel, Numbal - 400 008.

Signature with date

15/12/2020



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Maratha Mandir's Babasaheb Gawde Institute of Management Studies EMPLOYER SURVEY

Dear employers,

As industry is the ultimate customer of management graduates, its satisfaction about standards and content of Maratha Maudir's Babasaheb Gawde Institute of Management Studies products is important. The Institute always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product, your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: Hike Educationed Name of the evaluating person with Designation: Mr. Mayank Contact details: 8700558398

| Excellent (5) | Very Good (4) | Good (3) | Satisfactory | Poor (1) |
|---------------|---------------|----------|--------------|----------|
| | | | (2) | |

| St. No | Statements | Excellent | Very Good | Good | Average | Poor |
|-----------|-----------------------------------------------------------------------|-----------|--------------|------|---------|------|
| 1 | Ability to contribute to the goal of the organization | | \checkmark | | | |
| 2 | Domain knowledge/skill Ability to manage/leadership innovativeness | | , | | | |
| 3 | Creativity | | | | | |
| 4 | Relationship with seniors /peers / subordinates | | A | | | |
| 5 | Involvement in social activities | | | | | |
| 6 | Ability and motivation for social activity | | - | | | |
| 7 | Obligation to work beyond schedule if required | | \checkmark | | | |
| 8 | Overall impression about their performance | | | | | |

Signature with date

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Bebassheb Gawde Institute of Kinnegement Studies Mumbal Centrel, Mumbal - 400 005

| X | 14 | | | | | | | | | | | |
|--------|------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------|--------------|-----------------|---------|--------------------|--|--|--|
| 1. | ·•• | | Marati | ha Mandi | r's | | | | | | | |
| | | | Babasaheb Gawde Instit | tute of N | Aapage | ement | : Studie | <. | | | | |
| | | | Parents Fe | | | | | 5 | | | | |
| | | | 0 | | | | ۹. | | | | | |
| | | Name of the Parent: Awadhul- L. Chapale | | | | | | | | | | |
| | | Occupation: Retired | | | | | | | | | | |
| | Contact No and Email ID: 9969389011, Qwadhill 1956 gmil. Name of the Student: Anikel- A. Chapele. | | | | | | | | | | | |
| | | Nome | afthe Student Anikel- | A. (| eha | pul | د. | · · · · | المع المعنية المحص | | | |
| | | 1461116 | ion with the student; <u>Son</u> | | | | 7k=====-'=====* | | | | | |
| | | | | | | | | | | | | |
| | | Acade | emic Year: 2018 - 20 | <u> </u> | | | | | | | | |
| | | Pleas | e mark a tick '√' in the appropriate | cell for ever | y statem | en t. | | | | | | |
| | | Excel | lent (5) Very Good (4) Good (3) | Average | (2) Poor | (1) | | | | | | |
| | | | | | p. | | | | | | | |
| n | | Sr. | Statements, | Excellent | Very | Good | Average | Poor | | | | |
| | | No 1 | Holistic development of students is | | Good | | | | | | | |
| | | | in various sports, cultural and co- curricular activities organized throughout the year. | | | | | | | | | |
| | | 2 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. | 5 | | | | | | | | |
| 0 | | 4 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute | 5 | | | | | | | | |
| | | 5 | mentorship. The curriculum has been designed to make students industry ready by | 5 | | | | | | | | |

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| Name of the Parent: Mas. Ninmala Lad |
|--------------------------------------|
| Occupation: House-wife |
| Contact No and Email ID: 2061590 |
| Name of the Student: Kanchan Kudale |
| Relation with the student: Mother |
| |
| Academic Verse, $2017 - 2019$ |

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| | | | 4** | | | |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------|------|---------|------|
| Sr. No | Statements | Excellent | Very Good€ | Good | Average | Poor |
| 1 | Holistic development of students is ensured by participation of students in various sports, cultural and co- curricular activities organized | 67 | · · | | | |
| | throughout the year. | | | | | |
| 2 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with | | v | | | |
| | NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. | | | | | |
| | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. | | | ~ | | |
| 4 | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute mentorship. | | | | | |
| 5 | The curriculum has been designed to make students industry ready by | | L | | | |

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| Non acts Barry Clepty Sharresh Keyle |
|------------------------------------------|
| Name of the Parent: Geety Sharlesh Kells |
| |
| Contact No and Email ID: 84848749752 |
| Name of the Student: Arush Shanesh Kerle |
| Relation with the student: MPMer |
| Academic Year: 2017-19 |

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| _ | | | | | | |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------|--------------|---------|------|
| Sr. No | Statements | Excellent | Very V Good | ëGood∝ ≧ | Average | Poor |
|] | Holistic development of students is ensured by participation of students in various sports, cultural and co- curricular activities organized throughout the year. | | ~ | 14 | | |
| 2 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. | | 2 | | | |
| 3 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. | | | \checkmark | | |
| 4 | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Institute mentorship. | | ~ | • | | |
| 5 | The curriculum has been designed to make students industry ready by | | | | | |

| Name of the Parent: Vaishall Annush Ubak |
|------------------------------------------|
| Occupation: Housewife |
| Contact No and Email ID: |
| Name of the Student; Valbhav Ubalc |
| Relation with the student: |
| Academic Year: <u>nol7-14</u> |

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

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| | ar 1140 | 1.2 | · · · <u>-</u> · | | 1.25 | |
|----------|-------------------------------------------|-----------|------------------|----------|---------|------|
| Sr. | Statenaents f. face isa | Excellent | Very | Good | Average | Poor |
| No | ex* 3, | | Good | 5 7 120 | · | |
| 1 | Holistic development of students, is with | * | | | | |
| | ensured by participation of students | | | 1 |] [| |
| 1 | in various sports, cultural and co- | | | | | |
| | curricular activities organized | | | | | |
| | throughout the year. | | | | | |
| 2 | Students are sensitized towards | | | 1 | | |
| | cross cutting issues like gender | | | | | |
| | equality, environment and | | | | | |
| | sustainability, ethics and values | | | | | |
| [| etc., through relevant courses in the | | | | | |
| 1 | curriculum as well as through | | | | Ť | |
| [| community service / projects with | | | • | ! | |
| | NGOs, participation in various | | | | | |
| | awareness campaigns and blood | | • | | | |
| | donation drives, exhibitions on | | | | | |
| <u> </u> | socially relevant issues etc. | | | | | |
| 3 | The academic flexibility embedded | | | | | |
| | in the curriculum provides | | | | | |
| | opportunities to students to pursue | | | ~ | - 1 | |
| | their interest by choosing from a | | | | | |
| | vast number of pathways / electives | | | | | |
| ſ | from own area/specialization as | | | | | |
| | well as from other areas. | | | | | |
| 4 | Courses in the curriculum promote | i | | | | |
| | Entrepreneurship and students are | | | | | |
| | encouraged and supported to | | | | | |
| | initiate start-ups by Institute | | | | | |
| <u> </u> | mentorship. | | | | | |
| 5 | The curriculum has been designed | | | | | |
| | to make students industry ready by | | | <u> </u> | | |

| Name of the Parent: | Bhagwoon | Baburao | Sanap | |
|--------------------------------------------------------------|----------|-----------|-------|--|
| Occupation: | | | / | |
| Contact No and Em | | | | |
| | | | | |
| Name of the Studen | c Ann | home Path | ρ | |
| Name of the Studen Relation with the su Academic Year: | udent: | dea parte | | |
| Academic Year: | 2017-17 | | | |

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

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|-------|---------------------------------------|---------|--------------|--------------|---------------------------|-----------|--|--|--|
| Excel | lent (5) Very Good (4) Good (3) | Average | (2) Poor | 0 | في معتقد المالية | | | | |
| | (. (EMIDE).) | | | | | | | | |
| Sr. | | | Very | Good | Average | F Dode | | | |
| No | Statements, appr-, at- | | Good | 0000 | a verago | and to Of | | | |
| 1 | Holistic development of students is | r | 0004 | | | | | | |
| 1 | ensured by participation of students | | | | | | | | |
| [| in various sports, cultural and co- | ! | | | | | | | |
| i i | curricular activities organized | | \checkmark | | { } | l f | | | |
| | throughout the year. | | | | | | | | |
| -2 | Students are sensitized towards | | | | | | | | |
| - | cross cutting issues like gender | | | | | | | | |
| | equality, environment and | f 1 | | | | | | | |
| | sustainability, ethics and values | ļ | | | | | | | |
| | etc., through relevant courses in the | | | | | | | | |
| 1 | curriculum as well as through | | | | | | | | |
| ļ | community service / projects with | | | \checkmark | | | | | |
| | NGOs, participation in various | İ | | - | | | | | |
| 1 | awareness campaigns and blood | | | | | | | | |
| | donation drives, exhibitions on | | | | | | | | |
| | socially relevant issues etc. | • | | | | | | | |
| 3 | The academic flexibility embedded | | | | | | | | |
| | in the curriculum provides | 1 1 | | | | | | | |
| Į | opportunities to students to pursue | | 1 | | | | | | |
| [| their interest by choosing from a | | | | | | | | |
| | vast number of pathways / electives | | | | | | | | |
| | from own area/specialization as | | | | | | | | |
| Ĺ | well as from other areas. | i | | | | | | | |
| 4 | Courses in the curriculum promote | | | | | | | | |
| - | Entrepreneurship and students are | | , | | | | | | |
| | encouraged and supported to | | \checkmark | | | | | | |
| | initiate start-ups by Institute | | | | | | | | |
| | mentorship. | | | • | | | | | |
| 5 | The curriculum has been designed | | | | | | | | |
| | to make students industry ready by | · | | | | | | | |

Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S VEEDBACK ON CURRICULUM

Academic year: 2019 100

Name of the Student: mayur vilos make tik

Specialization: Annee

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{2}$ in the appropriate cell for every statement.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor |
|---------------|---------------|----------|-------------|------|
| | | | | (1) |

| Sr. No | Questions | Excellent | Very Good | Good | Average | Poor |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|------|---------|------|
| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | <u>ر</u> | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | C | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | r | | | |
| - <mark>- 4</mark> | How do you rate the offerings of the electives in terms of their relevance to the specialization streams? | | | 1 | [| |
| 5 | Now do you rate the electives offered in relation to the skill advancements? | | | ~ | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | (| | | _ |
| 7 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | 1 | | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | | r | | |
| 9 | How do you rate the objectives stated for each of the course? | | | | | |

Syllabos more should be Oriented

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Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2020

Name of the Student: Nikita Dinesh charan

Specialization: finance

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor |
|---------------|---------------|----------|-------------|------|
| | | | | (I) |

| Sr. No | Questions | Excellent | Very Good | Good | Average | Poor |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|------|----------|------|
| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ~ | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | ~ | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | \checkmark | | | - |
| 4 | How do you rate the offerings of the electives in terms of their relevance to the specialization streams? | | ~ | | | |
| 5 | How do you rate the electives offered in relation to the skill advancements? | | ~ | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | \checkmark | - | | |
| 7 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | | |] | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | ~ | | <u>-</u> | |
| 9 | How do you rate the objectives stated for each of the course? | ĺ | | | | |



Signature with date

* syllabus must be practical oriented.



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Maratha Mandir's Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 .

Name of the Student: Arshupanya Sansant. Specialization: Ffrance.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

| Excelient (5) | Very Good (4) | Good (3) | Average (2) | Poor |
|---------------|---------------|----------|-------------|------|
| · | | | | (1) |

| Sr. No | Questions | Excellent | Very Good | Good | Average | Poor |
|--------------------|-----------------------------------------------------------------------------------------------------------------|-----------|--------------|--------|---------|--------------|
| f | How do you rate the syllabus of the courses that you have studied in relation to the competencies | | <u> </u> | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | ~ | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | ~ | | | |
| - 4 | How do you rate the offerings of the electives in terms of their relevance to the specialization atreams? | | / | | | |
| 5 | How do you rate the electives offered in relation to the skill advancements? | | ~ | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | / | St Car | | |
| | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | ~ | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | / | | | |
| | How do you rate the objectives stated for each of the course? | | | | | |

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Babasehop Gerrie Institute of Management Studies Mumbal Centrel, Mumbal - 490 008.

Maratha Mandir's

Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018-2020

Name of the Student: SHRADDHA SUNIL KADAM

Specialization: FINANCE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

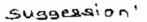
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor | ì |
|---------------|---------------|----------|-------------|------|---|
| · | | | | (1) | l |

| Sr. No | Questions | Excellent | Very Good | Good | Average | Poor |
|-----------|-------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|------|---------|------|
| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | \checkmark | | | |
| | How do you rate the relevance of the units in Syllabus relevant to the course? | | \checkmark | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | \checkmark | | | |
| 4 | How do you rate the offerings of the electives in terms of their relevance to the specialization streams? | [| \sim | | | |
| 5 | How do you rate the electives offered in relation to the skill advancements? | | ~ | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | • | \checkmark | | | |
| 7 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | \checkmark | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | ~ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | | | | |

1-01-2020

Signature with date



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to Industry Requirement.

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Maratha Mandir's Babasaheb Gawde Institute of Management Studies STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Name of the Student: Sayaler Thukawl Specialization: 190

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between I and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor |
|---------------|---------------|----------|-------------|------|
| | | | | (1) |

| Sr. No | Questions | Excellent | Very Good | Good | Average | Poor |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|------|---------|------|
| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | \checkmark | 0000 | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | ~ | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | \checkmark | | | |
| 4 | How do you rate the offerings of the electives in terms of their relevance to the specialization streams? | | | | | |
| 5 | How do you rate the electives offered in relation to the skill advancements? | | \checkmark | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | | | | |
| 7 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | \checkmark | | | | |
| 9 | How do you rate the objectives stated for each of the course? | | \checkmark | | | |

Signature with date

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2/1/2020



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Bebesaheb Gawle Institute of Vanogeneat Studies Humbal Central Mandal (200

Maratha Mandir's Babasaheb Gawde Institute of Management Studies Feedback – Alumni

| Name of the Alumni; Divyani Kamble. | |
|-------------------------------------|---------|
| Academic Year: 2017-2019 | |
| Organisation: | |
| Designation: | |
| Contact Details: 9969105551 | |

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|--------------------------------------|-----------|---------------------------------------|------|--------------|------|
| No | | | Good | | | |
| 1 | Subject knowledge | | ~ | | | |
| 2 | Adequacy of skill | | | | | |
| 3 | Competency level | [| ~ | | | |
| 4 | Job Fit | | | | | |
| 5 | Adequacy of curriculum | | <i>✓</i> . | | | |
| 6 | Target Orientation | | | | | |
| 7 | Quest for new learning | | | | | |
| 8 | Ability to relate theory to practice | | $\overline{\boldsymbol{\mathcal{A}}}$ | | | |
| 9 | Group Dynamics | | \sim | | | |
| 10 | Communication and Attitude | | <u> </u> | | | |
| 11 | Overall rating | | $\overline{}$ | | | |

Barrolly. 07/03/2020.

Signature with date

Any suggestion for improvement:



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Diffector Behaviood Sawde Institute of Managoriant Studies Mumbal Central, Mumbal - 400 008.

| Maratha Mandir's |
|-------------------------------------------------|
| Babasaheb Gawde Institute of Management Studies |
| Feedback – Alumni |
| Tame of the Alumni: Alwah Shalloch kelle |
| cademic Year: |
| Organisation: |
| lesignation: |
| Contact Details:8838346894 |

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' \checkmark ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|--------------------------------------|-----------|--------|--------|--------------|------|
| No | | | Good | | | |
| 1 | Subject knowledge | | 2/ | | | |
| 2 | Adequacy of skill | | + | \sim | | |
| 3 | Competency level | | \sum | | | |
| 4 | Job Fit | | | | | - |
| 5 | Adequacy of curriculum | | | | | |
| 6 | Target Orientation | | | | | |
| 7 | Quest for new learning | | | | | |
| 8 | Ability to relate theory to practice | | | ~ | | |
| 9 | Group Dynamics | | | | | |
| 10 | Communication and Attitude | | t | | | |
| 11 | Overall rating | | - | | | |

3/20 Signature with date

Any suggestion for improvement:



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Director Babasahob Gewie Institute of Management Studies

| Maratha Mandir's |
|-------------------------------------------------|
| Babasaheb Gawde Institute of Management Studies |
| Feedback – Alumni |
| Name of the Alumni: Aman Kazi |
| Academic Year: $2017 - 2019$ |
| Academic Year: |
| Drganisation; |
| Designation: |
| Contact Details. 9768210079 |

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' ψ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|--------------------------------------|-----------|------|------|--------------|------|
| No | | | Good | | | |
| 1 | Subject knowledge | | V . | | | |
| 2 | Adequacy of skill | | | | | |
| 3 | Competency level | | | | | |
| 4 | Job Fit | | | | | |
| 5 | Adequacy of curriculum | | ~~~ | | | |
| 6 | Target Orientation | | 1 | | | |
| 7 | Quest for new learning | | | | | |
| 8 | Ability to relate theory to practice | | | | | |
| 9 | Group Dynamics | | | | | _ |
| 10 | Communication and Attitude | | | | | |
| 11 | Overall rating | | | | | |

Signature w

Any suggestion for Improvement:



Poorde a vobe and hat for convocation. Chavengendin

Babasaheb Gawle Institute

Maratha Mandir's Babasaheb Gawde Institute of Management Studies Feedback – Alumni

| Name of the Alumni:- | Hina (| Radel_ | |
|----------------------|---------|--------|------------|
| Academic Year: | 2017 | - 2019 | ****** |
| Organisation: | <u></u> | | |
| Designation: | • | | |
| Contact Details: | - | | |

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|--------------------------------------|-----------|------|------|--------------|------|
| No | | | Good | ĺ. | | |
| 1 | Subject knowledge | | 3 | | | |
| 2 | Adequacy of skill | | | ~ | | |
| 3 | Competency level | | | 2 | | |
| 4 | Job Fit | | | | | 2 |
| 5 | Adequacy of curriculum | | ~ 1 | | | |
| 6 | Target Orientation | | - | | | |
| 7 | Quest for new learning | | | | | |
| 8 | Ability to relate theory to practice | | | | | |
| 9 | Group Dynamics | | | | 1 | |
| 10 | Communication and Attitude | | | | | |
| 11 | Overall rating | | | | 1 | |

2020 Signature with date

Any suggestion for improvement:



paulangende

Director Bebasabet Gavée Institute of Management Studies

| Maratha Mandir's |
|--------------------------------------------------------|
| Babasaheb Gawde Institute of Management Studies |
| Feedback – Alumni |

| Name of the Alumni | kanchan | 5: Juidale |
|--------------------|-------------|------------|
| Academic Year: | 2017 - 2019 | |
| Organisation: | | |
| Designation: | | |
| Contact Details: | R108313884 | |

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

| Sr. | Statements | Excellent | Very | Good | Satisfactory | Poor |
|-----|--------------------------------------|-----------|------|------|--------------|--------------------------|
| No | | | Good | | <u> </u> | |
| 1 | Subject knowledge | | | | | |
| 2 | Adequacy of skill | | | | | $\overline{\mathcal{V}}$ |
| 3 | Competency level | | | | | |
| 4 | Job Fit | | | | | |
| 5 | Adequacy of curriculum | | | | | |
| 6 | Target Orientation | | | | | |
| 7 | Quest for new learning | | | | | |
| 8 | Ability to relate theory to practice | | | | | |
| 9 | Group Dynamics | | | | | |
| 10 | Communication and Attitude | | | | | |
| 11 | Overall rating | | | | | |

Signature with date

Any suggestion for improvement:



Hawanejardi Dir ector

Director Babasaheb Gowie Institute of Management Studies