



## Maratha Mandir's

### Babasaheb Gawde Institute of Management Studies

*Date: 15/06/2023*

#### NOTICE

Meeting of the faculty of Maratha Mandir's Babasaheb Gawde Institute of Management Studies will be held on Monday, 16<sup>th</sup> June 2023 at 2.30 p.m. in the Faculty Room. All Faculty members are requested to be present.

#### AGENDA

1. To evaluate the stakeholders feedback report.
2. To discuss the Plan of Action on Feedback report
3. Any other matter with the permission of the chair.

**Mr Chinmay Khadapkar**  
(Co-ordinator)



**Maratha Mandir's  
Babasaheb Gawde Institute of Management Studies**

**ATTENDANCE**

Date: 16/06/2023

| Sr. No | Name                  | Designation | Signature                |
|--------|-----------------------|-------------|--------------------------|
| 1      | Dr. Vidya Hattangadi  | Chairperson | <i>V. Hattangadi</i>     |
| 2      | Mr. Ajit Parab        | Member      | <i>Ajit Parab</i>        |
| 3      | Ms. Rajashri Sonavane | Member      | <i>Rajashri Sonavane</i> |
| 4      | Ms. Jessica Menezes   | Member      | <i>Jessica Menezes</i>   |
| 5      | Mr. Santosh Datkhille | Member      | <i>Santosh Datkhille</i> |
| 6      | Mr. Chinmay Khadapkar | Member      | <i>Chinmay Khadapkar</i> |
| 7      | Mr Aakash Rebello     | Member      | <i>Aakash Rebello</i>    |



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**Minutes of Meeting**

**1. To evaluate the stakeholders feedback report.**

Our unwavering commitment to academic excellence is exemplified through a comprehensive feedback mechanism that actively solicits input from students, parents, alumni and employers on various aspects, including the course curriculum, institute facilities, and faculty performance.

Utilizing a sophisticated feedback analysis system that integrates both quantitative and qualitative data, we systematically categorize and prioritize areas for improvement.

**2. To discuss the Plan of Action on Feedback report**

This rigorous analysis informs a decisive and actionable plan aimed at enhancing the educational experience. Developing a comprehensive plan of action for handling feedback from students about faculty is crucial for fostering a positive academic environment. The goal is to create a feedback loop that promotes continuous improvement and ensures that the concerns and suggestions of students are addressed effectively.

**Action Taken and implemented:**

**a) Engaging Stakeholders:**

Our unwavering dedication to delivering an outstanding educational experience involves actively seeking and highly valuing feedback from key stakeholders. Regular input from students, parents, and alumni is taken of our all-encompassing approach to education.

**b) Internship**

Collaborate with industry partners to secure placements that contribute to students' learning journeys to ensure that placement experiences enhance academic knowledge with practical insights. MOUs with different industries and coaches are made to achieve the same.

**c) Feedback Loop with Employers:**

Actively seek and incorporate feedback from employers concerning the skills and competencies they value and tailor training programs like placement bootcamp for the upcoming batch based on industry feedback

**d) Comprehensive Skill Development:**

Align research topics with students' individual capabilities and interests.  
Foster an environment that encourages interdisciplinary research, innovation, and intellectual curiosity.

**e) Add-On Courses:**

Introduce supplementary courses based on feedback from employers to address emerging skill gaps and to incorporate industry certifications to elevate the employability of our graduates.

**f) Continuous Improvement and Adaptive Training:**

To communicate transparently with stakeholders about the actions taken in response to their feedback and emphasize that our commitment to improvement is a continuous, iterative process.

**g) Monitoring and Evaluation:**

To establish mechanisms for monitoring and evaluating the impact of changes over time and regularly reassess the effectiveness of curriculum enhancements on student learning outcomes by utilizing both quantitative and qualitative data to identify patterns and areas for improvement.

**h) Excellence in Curriculum and Syllabus Enhancement:**

**Ongoing Syllabus Evaluation:**

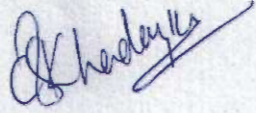
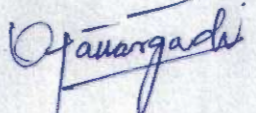
The institute acts promptly on student feedback regarding the university course syllabus and advocate for and facilitate regular updates to the syllabus, ensuring alignment with industry developments and best practices.

**Elective Subject Selection:**

After deep thinking faculties curate elective subjects based on comprehensive feedback from students, alumni and employer and align elective offerings with emerging industry demands to enrich the relevance of our curriculum.

**3. Any other matter with the permission of the chair.**

No other matters were discussed .

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| <b>Mr Chinmay Khadapkar</b>   | <b>Dr. Vidya Hattangadi</b>  |
| <b>Asst Professor</b>   | <b>Director</b>  |
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